

Indiana College Readiness Report

2012 High School Graduates Harrison County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	137	129	94%
Core 40	175	112	64%
General	142	30	21%
High School Graduation Waiver Status			
Graduated with Waiver	49	8	16%
Graduated without Waiver	405	263	65%
Advanced Placement Status			
Took and Passed an AP Test	33	32	97%
Took but Did Not Pass an AP Test	35	33	94%
Did Not Take an AP Test	386	206	53%
21st Century Scholar Status			
21st Century Scholar	54	42	78%
Non 21st Century Scholar	400	229	57%
Socioeconomic Status			
Free or Reduced Lunch	134	57	43%
Non Free or Reduced Lunch	320	214	67%
Race/Ethnicity			
White	434	262	60%
Black	2	***	***
Hispanic	8	***	***
Asian	0	--	--
Other	10	5	50%
All Students	454	271	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	192	42.3%
Indiana Private College (non-profit)	18	4.0%
Indiana Private College (for-profit)	1	0.2%
Out-of-State Public College	42	9.3%
Out-of-State Private College (non-profit)	12	2.6%
Out-of-State Private College (for-profit)	6	1.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	183	40.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	82	8	10%	***	***
Core 40	87	25	29%	22	88%
General	23	20	87%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	21	0	0%	--	--
Took but Did Not Pass an AP Test	19	2	11%	***	***
Did Not Take an AP Test	152	51	34%	***	***
21st Century Scholar Status					
21st Century Scholar	32	10	31%	7	70%
Non 21st Century Scholar	160	43	27%	31	72%
Socioeconomic Status					
Free or Reduced Lunch	43	14	33%	8	57%
Non Free or Reduced Lunch	149	39	26%	30	77%
Race/Ethnicity					
White	185	50	27%	35	70%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	192	53	28%	38	72%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	20%	30	79%
English/Language Arts Only	2	1%	***	***
Both Math and English/Language Arts	13	7%	***	***
No Remediation	139	72%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	3.6%
Indiana State University	4	2.1%
University of Southern Indiana	23	12.0%
Indiana University-Bloomington	10	5.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	1.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	67	34.9%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	6	3.1%
Purdue University-West Lafayette	14	7.3%
Ivy Tech Community College	51	26.6%
Vincennes University	7	3.6%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	134	69.8%
Associate Degree (two-year)	57	29.7%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	154	80%
Part-Time Students	38	20%

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2012 High School Graduates Harrison County



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	18	9%
Business and Communication	18	9%
Education	9	5%
Health	29	15%
Science, Technology, Engineering, and Math (STEM)	42	22%
Social and Behavioral Sciences and Human Services	15	8%
Trades	11	6%
Undecided	50	26%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	82	3.2	26.86
Core 40	87	2.4	18.26
General	23	2.1	9.22
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	3.4	27.95
Took but Did Not Pass an AP Test	19	2.7	24.37
Did Not Take an AP Test	152	2.6	19.43
21st Century Scholar Status			
21st Century Scholar	32	2.5	21.73
Non 21st Century Scholar	160	2.7	20.68
Socioeconomic Status			
Free or Reduced Lunch	43	2.1	16.58
Non Free or Reduced Lunch	149	2.9	22.08
Race/Ethnicity			
White	185	2.7	21.06
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	192	2.7	20.85

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	82	70	85%
Core 40	87	56	64%
General	23	9	39%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	21	16	76%
Took but Did Not Pass an AP Test	19	15	79%
Did Not Take an AP Test	152	104	68%
21st Century Scholar Status			
21st Century Scholar	32	25	78%
Non 21st Century Scholar	160	110	69%
Socioeconomic Status			
Free or Reduced Lunch	43	25	58%
Non Free or Reduced Lunch	149	110	74%
Race/Ethnicity			
White	185	131	71%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	53	29	55%
No Remediation	139	106	76%
All Students	192	135	70%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.